



**ArabiCollege**  
your way to learn arabic

**ARABIC AND CULTURE WEB-BASED COURSE**  
**ArabiCollege - January 2016**  
**Students' Copy**

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**Course Title:** Arabic & Culture Web-based Course

**Course Code:** AC01

**Course Type (Regular / Customized):** Regular

**Number of Live Sessions:** 144 sessions

**Target Audience:** Non-Arabic Speakers

**Course Pre-requisites (if any):**

- Good knowledge of English language.
- Good knowledge of PC applications (Microsoft Office – Word) and the ability to use the internet to submit assignments to the teacher(s) [must have an active e-mail address].

**Course Levels and Outcomes:**

**A. BASIC USER**

**A1 (Beginner)**

**By the end of this level, a student will be able to:**

- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

**A2 (Elementary)**

**By the end of this level, a student will be able to:**

- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment.)
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

**B. INDEPENDENT USER**

**B1 (Intermediate)**

**By the end of this level, a student will be able to:**

- Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
- Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

- Deal with most situations likely to arise while travelling in an area where the language is spoken.
- Produce simple connected text on topics that are familiar or of personal interest.

## **B2 (upper intermediate)**

**By the end of this level, a student will be able to:**

- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

## **C. PROFICIENT USER C1 (Advanced)**

**By the end of this level, a student will be able to:**

- Understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Express ideas fluently and spontaneously without much obvious searching for expressions.
- Use language flexibly and effectively for social, academic and professional purposes.
- Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

## **C2 (Proficiency)**

**By the end of this level, a student will be able to:**

- Understand with ease virtually everything heard or read.
- Summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

### **Assessment of Learning Outcomes:**

The final grade is an accumulation of continual and achievement assessments, for which the minimum passing score is 70 percent.

<b>TASK</b>	<b>PERCENTAGE</b>
Class Attendance	15
Class Discussions & Activities	10
Written and Video Assignments	25
Test	50
<b>TOTAL</b>	<b>100%</b>